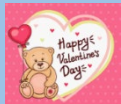


Belleville Wix Academy Weekly



'Where there is love there is life' - Gandhi

14/02/2020



Today is St. Valentine's Day, a day when we show our love and affection for family and friends who are special to us. It is also the day we choose to launch our peer mediation – Giraffe Day. Find out more below. It was wonderful to see you at the Parent Teacher meetings we held this week, for English stream pupils. Thank you so much for coming to meet with staff and I do hope you found the meetings informative.



Parents of pupils in the bilingual stream will receive their mid-year school reports today. I hope they are informative and please do not hesitate to ask to meet with the staff if you have any questions or would like advice on how to support your child at home.



Giraffe Day

Giraffes are symbols of non-violent communication because of their long necks, (allowing them to watch over everyone), and big hearts. Today, the children came in dressed as giraffes or in giraffe colours to raise money for the Wandsworth Peer Mediation service. This amazing service will help our children to be more responsible on the playground and resolve their own conflicts.



Peer Mediation – what does it mean for BWA pupils?

From after half-term, Belleville Wix Academy will be launching the new Peer Mediation programme. Children from Years 5 and 6 have taken part in two days training to become mediators on the KS1 and KS2 playground. If children are having a minor disagreement, they will be able to seek the support of their trained mediators to help them resolve their conflicts. These mediators, of course, know when to seek out an adult if needed. We are very excited for the children to take more responsibility and to help each other grow. Well done to our thirteen newly qualified peer mediators in Years 5 and 6.



Online Safety Talk for Parents

Thank you to François, one of our very generous parents who delivered a valuable session on how parents can keep their children safe online. Many tips and tricks were shared on how to make sure your child is safe and happy using a number of Google Tools. François also reminded parents that privacy settings should be regularly updated on

certain apps. He highlighted the importance of having open conversations with children on what to do online if someone is being unkind to them, or if something unpleasant pops up on the screen.



This week we have had a phenomenal amount of classes going out on trips. Thank you to the fabulous staff team who organise these enriching learning experiences for our children as they want them to have the best opportunities. Thank you also to parents and carers who generously support these trips financially and by accompanying the class so we can keep the children safe whilst offsite.



V and A Museum Trip

1b were lucky enough to visit the V and A Museum of Childhood linked to our topic 'Toys Over Time'. We travelled by tube from Clapham Common to Bethnal Green...the children were very excited. We arrived at the museum and went on a treasure hunt to see if we could find toys from before our time. We even had a chance to play on a real Victorian rocking horse. Thank you to all parent helpers who came to support us.



Holy Trinity Church Trip

To enhance our learning about Christianity in RE this half term, Year 1 walked the short distance to Holy Trinity Church, by Clapham Common. During our visit, we explored the church, looked for specific items that would be found in a church, such as the altar and communion cup. Before our visit, we had been learning so much about the Christian faith, that the parishioner who showed us round was impressed with our knowledge. Towards the end of our visit, we learnt a children's hymn with fun actions. Thank you to the parent helpers who made the trip possible, it is so wonderful to see the children's learning come to life.



British Museum Trip

On Thursday, Years 3 and 3B went on the tube to the British Museum to see the Ancient Egypt exhibit. Both classes enjoyed spotting the different mummified animals, finding hieroglyphs and discovering lots of new facts about the Egyptians. Thank you to all the parents who helped on the trip, both classes had an excellent time.



Book Fair

Many thanks for your support during the Book Fair and to Miss Baker who organised this wonderful opportunity for us. Once again, due to your generous purchases, we raised over £300 to spend on books through Scholastic and are focussing on new and exciting titles to add to our guided reading collection.



Half term Staycation

If you are staying in London for the half term holiday, I was wondering if you may like to look at a resource I have just found online - family explorer trails in London, set up by the Mayor's Office.

<https://www.london.gov.uk/what-we-do/education-and-youth/london-curriculum/events-and-activities/london-curriculum-family-explorer-trails>

Sadiq Khan, Mayor of London says, "London is full of culture, science and stories. Our new London Curriculum trails are a great way for families to discover their city together. I hope they encourage Londoners of all ages to explore our unique open spaces. There's no place on earth like it."

Keeping Warm

If the cold temperatures continue next half term, which is in the forecast, please do remember that we have introduced great fleeces to the uniform which can help keep the children warm on the cold mornings and during playtimes.

Thank you for your continued support and challenge this half term. Our wonderful teachers are ready to recharge their batteries after a very busy term and I know the children are as well. We truly love our job as it is a great privilege to get to work and learn with your children, every weekday.

I wish you all a very happy holiday.

Séana Henry



How to create a great environment for kids to talk

1

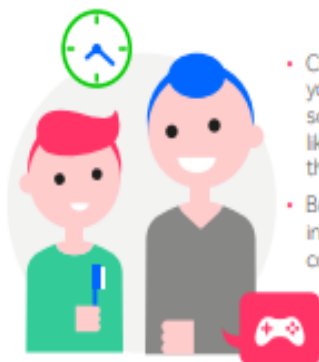
TALK EARLY AND OFTEN



- Talk with children from an early age to make it easier to maintain good communication
- Have bitesize conversations that are relevant to them

2

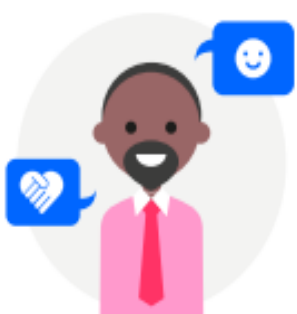
CHOOSE THE RIGHT TIME



- Choose to talk when you are due to spend some time together, like over a meal or during their bedtime routine
- Bring digital experience into normal, everyday conversations

3

OPEN UP AND SHARE TOO



- Model the behaviour you want them to show by sharing about your day
- Be open and encouraging to make them feel supported

4

CREATE A SAFE SPACE FOR YOUR CHILD



- Ask open-ended questions
- Ensure that your child feels listened to rather than cornered
- When they start talking, hold off with questions and really listen
- Be prepared, calm and patient with them

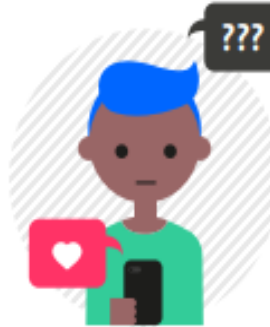
Things to cover in conversations

ONLINE REPUTATION



- Understanding how online activity creates a 'digital footprint' that lasts forever
- Being a good digital citizen e.g. treating people like you would face to face
- Thinking before posting

CRITICAL THINKING



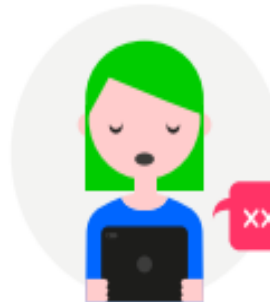
- Making them aware that some people hide behind fake profiles
- Being critical about what they see online as not everything is true
- Agreeing digital boundaries to allow them freedom to make informed decisions

PERSONAL SAFETY



- Keeping info private on devices and apps they use through privacy settings
- What a good social media profile looks like
- Create strong passwords for every online account

RESOLVING ONLINE ISSUES



- Tools and strategies to deal with issues they may face online such as cyberbullying or seeing inappropriate content
- Where & how to report an issue – encouraging them to speak to an adult

BEST OF THE NET



- What they enjoy most about their favourite apps or sites
- The coolest sites and apps among their group of friends
- Talking about things online you can enjoy together and ways to stay involved in their digital world

Internet Matters App

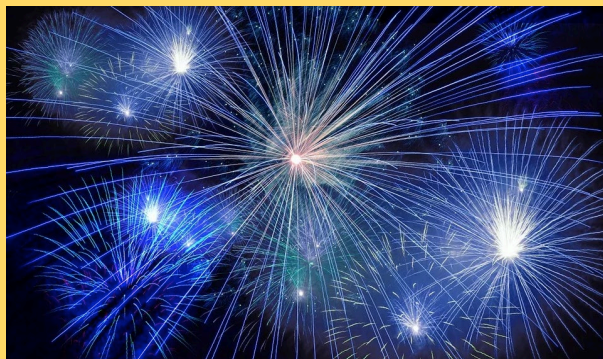


Download our free tablet app for a fun way to start a conversation about online safety with your child and help them make smart choices online



Excellent Learners

Listen Well



1AB	★	Jonathan
1BC	★	Indigo
1Bi	★	Louis
Y2	★	Layla
2Bi	★	Oscar B
Y3	★	Johnny
3Bi	★	Chloe
Y4	★	Mathilda
Y5	★	Meriam
5Bi	★	Candice
Y6	★	Kayla
6Bi	★	Johan

KEY DATES FOR YOUR DIARIES

Spring Term

11th Mar → English Stream class photographs.

Holiday Dates

17th Feb – 21st Feb → Half Term

6th April – 17th April → Easter Holiday

3rd April → Last Day for English Stream @1.45pm

3rd April → Last Day for Bilingual Stream normal time

Inset Day → Monday 20th April – School closed to English Stream only.

20th April → Bilingual Stream return to school

21st April → English Stream return to school

End of Summer Term

16th July → Last day for Bilingual Stream @ normal time.

17th July → Last day for English Stream @ 1.45pm



Weekly Attendance 95% Target

N1:	96.0%	★	N2:	93.3%	○	N3:	98.0%	★
RO:	94.6%	○	RM:	95.2%	★	RBi:	97.9%	★
Y1AB:	98.2%	★	Y1C:	93.6%	○	1Bi:	95.0%	★
Y2:	97.4%	★	2Bi:	98.5%	★	Y3:	96.1%	★
3Bi:	98.6%	★	Y4:	93.2%	○	4Bi:	90.0%	○
Y5:	92.7%	○	5Bi:	98.5%	★	Y6:	96.7%	★
6Bi:	99.0%	★						