



# BWA Newsletter

Wix's Lane, Clapham Common North Side, London SW4 0AJ

## 11<sup>th</sup> October 2024



It's been another exciting week of learning across the school, with plenty of hands-on activities and creative thinking. As you can see in this photo here, pupils in Year 6 have been using the Press Play resource our PTA generously purchased for us last year. It really does help us bring learning to life for our pupils.

In our LEARN statement, N stands for Nurture. It is an important aspect of our provision and is embedded into all we do.

It's been another exciting week of learning at BWA, with plenty of hands-on activities and creative thinking. As you can see in the photo, our Year 6 pupils have been using the *Now Press Play* resource, generously purchased by our PTA last year. This interactive tool is truly helping us bring learning to life for our pupils, allowing them to immerse themselves in historical experiences and beyond.

In our LEARN statement, N stands for **Nurture**. It represents how we prioritise nurturing our pupils in all aspects of their school life. It's embedded into everything we do—from the friendships built in Nursery to the critical thinking skills developed in Year 6. We believe that a nurturing environment allows our pupils to thrive, both academically and emotionally, and we strive to create that atmosphere every day.

# N



## NURTURE

- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

Here's a glimpse into what the pupils have been exploring and creating this week:



In Nursery, pupils have been learning about friendship—discussing what makes a good friend and how it's okay to like different things from others. They enjoyed making friendship cards and delicious gingerbread men to share with each other. They also had fun exploring nature by gathering fallen leaves and making beautiful leaf rubbings using crayons.

Our Reception pupils have been discussing how different houses are built in their *Understanding the World* and *CLL* lessons. They got creative constructing homes using cardboard boxes, with many adding towers and skylights to imagine their dream homes!

In RB, the pupils continued their 'All About Me' topic by designing their dream homes. They used 2D shapes to draw their plans and added lots of imaginative details to their creations, which they proudly shared with their classmates.



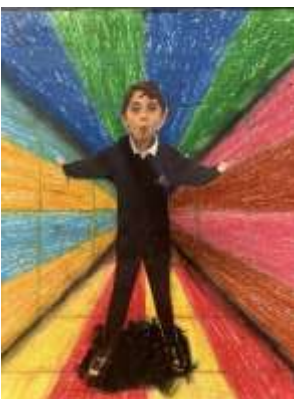
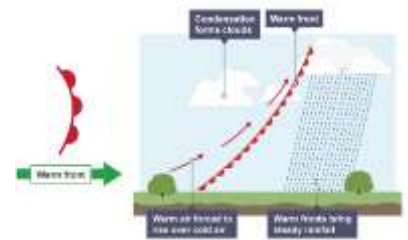


Year 1 have been busy in Science, learning about the eye. The pupils explored the different parts of the eye, including the pupil, iris, and eyelashes. They used mirrors to examine their own eyes and even shone light to see how their pupils shrink—a fascinating experiment that you might hear about at home.

In Year 2, our pupils have been excellent historians this week, researching the Great Fire of London. In English, they started a new book, *The Day the Crayons Quit*, and wrote creative character descriptions. In Computing, the pupils explored how information technology is used in the world around us.

Pupils in 2B have been working extraordinarily hard in all their lessons this week, and we are incredibly proud of their excellent learning. A special highlight has been their partner work in Maths, where they demonstrated fantastic collaboration and problem-solving skills. It's wonderful to see them supporting each other and making great progress together!

In Geography, pupils in Year 3 have been learning about the different weather conditions in the UK. They explored how air masses from colder and warmer regions influence our weather, helping them understand our ever-changing climate. I hope they are able to explain why we are expecting more rain next week following the hurricane in Florida this week.



Year 4 have had a packed and creative week. The pupils enjoyed an inspiring Art Day with Ms. Hatcher, and their impressive artwork is now proudly displayed in the classroom. In Science, they continued studying the digestive system with an exciting experiment about how food moves through the body. To cap off the week, the class visited the British Museum, where they explored the rich culture of North America.



This week in Year 5, the focus was on the important topic of staying safe in school. Pupils engaged in thoughtful discussions about identifying safe people in their lives and understanding the importance of knowing who to turn to for support in school and at home. This was a valuable opportunity for them to reflect on their safety and develop a stronger sense of awareness about the trusted adults they can rely on.

In Science, 5B created a model of the solar system using fruits, vegetables, and even a peppercorn! They worked hard to show the scale and distances between the planets, and their enthusiasm for learning was clear as they took on the role of real scientists.





Year 6 has been diving into some exciting Science experiments this week! They attempted to light an LED bulb using potatoes and lemons. While the experiment didn't quite generate enough power, they quickly pivoted, discovering that two AA batteries could light the bulb, making for a great problem-solving challenge.

We are incredibly proud of all the hard work and creativity our pupils have shown this week. Thank you for your continued support, and we look forward to another exciting week of learning!



### Excellent Learners

<b>Excellent Learners Are Creative</b>			
Lucas	RA	Celeste	3B
Oscar	RB	Rico	Y4
Joseph	Y1	Izzy	Y5
Eylo	Y2	Beatrice	5B
Isabella	2B	Leanora	Y6
Betty	Y3		



Please do use this [NHS guidance](#) to help you make decisions when your child is ill about whether they should attend school or stay at home. I thank you in advance for your co-operation.

### Communication

Our [communication table](#) should signpost you to the right person to deal with any queries you have, no matter how small or trivial you think they may be.



### Parent Forms

- If your child requires medication, you will need to complete a form online.
- If your child requires time out of school, you will need to complete a form online.
- If your child is allowed to go home alone, you will need to complete a form online.

These forms are available on the school website, under News, Parent Forms. A link is also [here](#).



### Nut Free School

Please remember that we are a Nut Free site.

### Birthday Treats

When it is a child's birthday during the school term, parents and carers can choose to celebrate this special occasion by bringing in food to share with the class if they wish. This food is given out at the end of the school day so that parents and carers can decide if their child consumes it. If you do choose to bring in food for the class, we would really appreciate it if, in addition to nut-free, consideration could be given to other allergies, religious and dietary preferences, so that all pupils can share in the class celebration.





### Prepared for the Day

Please ensure your child has suitable clothing in school. Getting outside remains very important at BWA and we plan to have both PE and play outside in all weathers.



### Dates to Remember

- **Half term** – week beginning Monday 28th October.
- **INSET Day for all BWA staff** – 4<sup>th</sup> November. This means there is no school for pupils in the English stream. Pupils in the bilingual stream will be expected to be in school as the French teacher will be teaching on this day.

I wish you all a wonderful weekend.

**Miss Henry**