

9th June 2023



I hope you all had the most wonderful break during the half term. It is hard to believe that we are starting the final leg of this school year. Our diary is full already – it will be another very busy and exciting half term.

Father Day Events – Monday 19th & 26th June

We sent out an invitation to join us to mark this special day. Please do take the time to reply if you can join us.

N



NURTURE

- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service



Year 2 had a fabulous time learning with our resident artists this week. Pupils created imaginative portraits inspired by the fruit and vegetable-themed art of Guiseppe Arcimboldo, using sketching and recycled materials. Everyone was very pleased with their colourful outcomes, especially when they realised that they could turn them upside-down to represent a fruit bowl! Well done Year 2.

Summer 2 is here and we all know what that means, Sports Day is coming! Over the next few weeks the pupils will be busy preparing for a fantastic day filled with fun, teamwork and healthy competition.

The first part of this process was learning the correct jumping technique this week and the KS2 students showed that they are ready and raring for the day. Not only did they impress with some excellent jumping skills but they also showed fairness and sportsmanship whilst competing in their mini long jump competitions during the week.



Pupils in our Nursery have been very busy exploring their new jungle topic. They have used their creative skills to paint their favourite jungle animals. You can also see from this photograph that the pupils used their phonics knowledge to write the sounds they could hear in the animal's names. Wow!

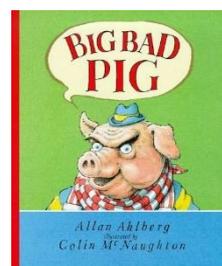
This week the pupils in RW got an exciting delivery - chick eggs. It wasn't just the children who were excited - all of the staff have been regular visitors to see them. Pupils predicted which egg they thought would hatch first and closely observed them hatching. On Wednesday morning two had hatched and by the end of day there were five chicks. What an exciting day! Pupils drew the chicks so that they can compare them as they grow - they can't wait to be able to hold them.



Year 1 tested out their historical enquiry skills. After unwrapping a range of sources and artefacts, they worked with their talk partners to determine what the objects were, what they might be used for and who they might have belonged to. The class came to some interesting and well-justified conclusions. Do you know what they are and who do you think they belonged to?

Pupils in our 1B class have been learning about the environment and how everyone should work together to look after it. The pupils explored a variety of ways to look after animals and were able to identify different environmentalists.

This week, pupils in 2B have been exploring traditional tales that have been written with a twist. They read *The Three Little Wolves* and *The Big Bad Pig* before comparing how the stories were similar. Pupils discovered there were three animals, 'goodies' and 'baddies', repetition of words like 'I will huff and puff', and the main sequence of events was mostly the same. They could also identify how the stories were different: the wolves were the 'goodies' and the pig was the 'baddie' and the pig couldn't blow the house down, he had to use special tools to help him.



Pupils in 3M launched their STEM project which is focused on Food and Taste. Everyone enjoyed conducting a variety of experiments to explore the extent our senses influence our taste. Pupils were surprised to discover how much our taste buds depend on our sense of smell and that we will often presume a drink is a certain flavour purely because of the colour.

Whilst in 3S, pupils launched their new Geography topic on the Mediterranean. Pupils received letters in glass bottles from people who live in cities around the Mediterranean Sea. They had to read the information given in the letters to try and identify which country the person lived in. Everyone did a fantastic job at using the information about the city's climate, buildings and food to help them. I think many of the pupils now want to have the opportunity to visit Barcelona and Croatia.



Pupils in 4A had an awesome trip to the Royal Academy of Music. On arrival, pupils admired the impressive architecture of the building before entering it. In the museum, pupils explored how pianos and string instruments have evolved over time, from the very first origin of these instruments. They were so fortunate to hear a range of piano recitals from a student at the academy on a number of different styles of piano before having the chance to play a variety of pianos and ukuleles themselves. Sincere thanks to the teachers for booking this fabulous trip and for the parents who helped on the day. It was a very memorable day.

Pupils in our 4W class started their new Science topic - 'Living Things' this week. Pupils investigated how to group different animals using Venn diagrams to help. The pupils are really excited for what is yet to come in their final Science unit of Year 4.

Pupils in our Year 5 class had the opportunity to dissect a lily bud in science this week. They carefully separated each of the components of the flower, focusing particularly on identifying the separate male and female reproductive systems. Once they had dissected their flowers, pupils drew detailed diagrams, labelling parts such as the stigma and the stamen. I was very impressed with their knowledge and understanding.



5B have enjoyed studying the poem, The Lady of Shalott by Alfred, Lord Tennyson. They have been learning the definitions of old words such as shallop, damsels, surly and reaper. I am looking forward to reading their diary entry when they will be writing as the character, The Lady of Shalott.



Our Year 6 pupils have been reading The Highwayman. The Highwayman tells the story of a robber who meets Bess, a local landlord's daughter and the awful tragedy that befalls them both. They have been delving into the themes the narrative poem portrays such as the power of love, death, grief and sacrifice. Pupils have enjoyed planning their next piece of writing when they will rewrite The Highwayman in narrative form from the perspective of the Highwayman himself.

Excellent Learners

Congratulations to all our Excellent Learners this week.

<u>Excellent Learners</u> Ask for help			
Giorgio	RW	Charlotte	3S
Louis C-D.	1B	Scarlet	4A
Betty	Y1	Estelle	4W
Valentina	Y2	Camille P.	5B
Mason	2B	Alexia	Y5
Evie	3M	Shao-Wei	Y6



Dates to Remember

End of term

- Bilingual Stream – Tuesday 18th July
- English Stream – Friday 21st July at 1:45pm



Sports Days – both streams

- Nursery – Wednesday 12th July at 9am
- Rec, Year 1 – Tuesday 4th July at 9am
- Year 2 & 3 - Tuesday 4th July at 12:30pm
- Year 4, 5 & 6 – Monday 3rd July at 9am

I wish you all a wonderful weekend.

Miss Henry

Help for Households

The Money and Pensions Service (MaPS) which is an arm's-length body sponsored by the Department for Work and Pensions offers free and impartial guidance to help people to make the best with their money and pensions. Please use this link to access the information. [Help with the cost of living | MoneyHelper](#)

MoneyHelper have just included a Benefits calculator to help people know the list of the benefits they could qualify for and how they can claim them. <https://www.moneyhelper.org.uk/en/benefits/benefits-calculator>.



LA Support Offer

You can access a broader range of information related to cost of living concerns via their website www.wandsworth.gov.uk/cost-of-living-hub/



The Government has launched the '[Help for Households](#)' scheme. The homepage brings together over 40 support schemes that the public can access, depending on eligibility, including help with:

- Household costs
- Energy Bills
- Childcare costs
- Income support
- Transport costs

Additionally, a range of online tools will help citizens quickly and efficiently check the support they might be eligible for and how to access it.