

Wix's Lane, Clapham Common North Side, London SW4 0AJ

21 November 2025

Dear Parents and Carers.

This week I was very fortunate to get to see another school in action for two days. Learning from others is so invaluable and a privilege.

Throughout the week, our pupils at BWA have had a wealth of learning opportunities. We have shared some of our many highlights with you in this newsletter.

Today, we have been celebrating all our Excellent Learners who showed they are not scared to make a mistakes and acknowledging the pupils who have modelled being considerate in all they do, both in the classroom and during playtimes.

On Monday evening, I attending our PTA AGM. Our dedicated PTA work tirelessly to bring us all together as a community and raise funds which enhance our school. I am very grateful that we have parents who give so much of their own time to do this important work. Thank you from all of us. I would also like to thank everyone who supports the PTA events. Your time and encouragement is always truly appreciated. I hope that many of you are free to join us next week for the Quiz night.

Next Tuesday pupils can wear odd socks and we will have Anti-Bullying workshops throughout the day. On Friday, pupils can wear red for Show Racism the Red Card. On Wednesday, we will hold our Bilingual Stream Open Morning. I am very grateful to everyone who has signed up to help.

Wishing you all a wonderful weekend,

#### Séana Henry

Headteacher

## Important dates:

Last day of Autumn Term 2 - Both Streams - Friday 19 December Full term dates for both streams are available on our website.

## Important information:

- Please ensure your child has suitable clothing in school. We have PE and play outside in all weathers.
- Please remember that we are a Nut Free School.
- Our <u>communication table</u> should help with any queries you have.

Wandsworth Family Information Service has many resources available to help **support families with children and young people with SEND.** To find out more, please <u>visit their website</u>.

## **Excellent Learners**

Congratulations to this week's Excellent Learners.

| Class | Pupil       |
|-------|-------------|
| RM    | Milo        |
| RB    | French Week |
| Y1    | Isabella    |
| 1B    | louis       |
| Y2    | Ottilie     |
| 2B    | Isaac       |
| Y3    | Zailah      |
| 3B    | Constance   |
| Y4    | Aman        |
| 4B    | French Week |
| Y5    | Skylar      |
| 5B    | French Week |
| Y6    | Evie        |
| 6B    | Lea         |

#### **Care Values**

Congratulations to this week's CARE Value Stars.

| Class | Dunil       |
|-------|-------------|
| Class | Pupil       |
| RM    | Greta       |
| RB    | French Week |
| Y1    | Harvey      |
| 1B    | Capucine    |
| Y2    | Olivia      |
| 2B    | Maya        |
| Y3    | Samuel      |
| 3B    | Elia        |
| Y4    | Fayrouz     |
| 4B    | French Week |
| Y5    | Linh        |
| 5B    | French Week |
| Y6    | Henry       |
| 6B    | Owen        |

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# Our Week – Early Years and Key Stage 1

In our **Nursery** pupils have been learning about anti-bullying and preparing to celebrate World Kindness Day on Thursday. Pupils have engaged in lots of mark making by making friendship bracelets for each other and family members. They have also enjoyed being creative in the maths area, building on their learning by drawing their own "shape monsters".





**Reception** pupils really enjoyed their circle time. They talked about the people who help them when they need support and discussed different ways their adults, friends, and teachers are there for them.

**Year 1** had a wonderful time on their trip to Fulham Palace. Pupils especially enjoyed spotting the toy mice hidden around the museum, which turned exploring the museum into a fun challenge. Our pupils also took part in a fantastic toys workshop. They learnt about toys from different historical periods, each linked to the various bishops who once lived at Fulham Palace, explored the different materials toys were made from in the past and discussed which materials make good, durable toys and which ones might not work so well. The pupils had the opportunity to make their own dolls, inspired by the Make Do and Mend era, using old-fashioned clothes pegs. They were so proud of their creations. It was a great trip that supported their History learning about toys and their Science learning about materials.













In **1B**, our pupils began their new Science unit on 'materials'. They will be exploring the properties of different materials and how that affects their use. As a class, they investigated the properties of materials by testing what would save Humpty Dumpty from breaking. The pupils made predictions about whether the egg would break when dropped on wood, foam, wool, plastic or brick, then they got to test it for themselves. It was a very egg-citing and informative start to the unit.

In **Year 2**, they pupils continued their Materials topic in Science with a range of fun, hands-on experiments. They explored different material properties to help decide which would be best for creating a new gym kit. They worked brilliantly as young scientists - predicting, testing, and recording their findings throughout the week.

**2B** had a fantastic week writing all about the Great Fire of London. They produced non-fiction information texts with all the knowledge they have learnt over this past term. The pupils also had their Art day where they all showed how creative they are. They used colour mixing theory to produce multi coloured pots and absolutely loved it.



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# Our Week – Key Stage 2

**Year 3** have had a wonderful week. They have loved exploring their religion unit on Beliefs about God. This week, the pupils learnt more about Christianity and Christians' beliefs about God and they explored a range of Christian materials.





3B have been busy historians. They explored the push and pull reasons why the Romans came to Britain, looking at what motivated them to leave their homeland and what attracted them to settle here. The class discussed ideas such as resources, power, land, and even Roman ambition, and worked brilliantly to sort each reason into "push" or "pull." Great curiosity and teamwork all round.

This week in Year 4, the pupils investigated whether gases have weight. They completed a couple of experiments using balloons to see how the weight of an object changes once it becomes unbalanced and how gases created in water bottles help fill up balloons.



Year 5 have been buzzing with excitement at the Book Fair. Many pupils proudly entered our special competition, creating fantastic short stories and wonderfully imaginative book covers. Their creativity has truly shone, and it's clear we have some brilliant young illustrators and storytellers in our midst.

This week, **Year 6** pupils have begun their new maths topic on decimals. They spent the first lesson using concrete resources to explore the value of digits when they were placed in the tenths, hundredths and thousandths columns of different decimal numbers. 6B have been learning about Humanism in REW and discussing what values are important to us.





## **Sports News**

Our Nursery pupils have been busy creating an exciting new circus-themed dance, and their imaginations are shining. In PE and performing arts sessions, they have been exploring how to move like strong men and women, practising powerful poses and confident strides. They've also enjoyed becoming clowns, using playful gestures, silly expressions, and light-hearted movements to bring plenty of laughter to the routine. To finish, they have been

learning to glide like tightrope walkers, showing careful balance, focus, and grace.



# General Knowledge Quiz Superstars

On Wednesday, 4 teams of 4 KS2 pupils participated in a national general knowledge quiz answering questions on topics ranging from flags, to Mozart, to the periodic table. Each team was made up of children from across all 4 KS2 year groups, who had been selected through a competitive quizzing process! The pupils worked incredibly well together to share knowledge, help one another with technology and decide how to answer strategically when necessary. All our teams placed within the top 13 of the 25 teams competing. We must now wait for the other regional heats to be completed before we hear if their scores were high enough to qualify for the next round. Whatever the outcome, the guizzers should feel extremely proud of themselves.