



Dear Parents and Carers,

It is hard to believe we are already at the end of January. 2026 has got off to a great start at BWA. Pupils have settled back into routines so well and it is always such a privilege to see them love school and learning every day.

A particular highlight has been the focus on handwriting and presentation across the school. Clear, fluent handwriting supports our pupils to express their ideas confidently, and staff have been reinforcing high expectations in a supportive and developmentally appropriate way. Thank you for your encouragement at home as it really does make a difference. We look forward to English Stream Parent Teacher Meetings coming up and the reports for pupils in our Bilingual Stream going out. As always, please do speak to a member of staff if you have any questions or concerns. We value open communication and working together in the best interests of your children.

I would like to thank you for your ongoing support with attendance and punctuality. Being in school, on time, every day gives your child the best possible chance to succeed and to feel secure in their routines.

Our wonderful PTA have organised a few events coming up at the end of this half term in a few weeks and EDW have invited us to take part in their Carnival dress up day next Friday. Details to follow when we get them.

Wishing you all a very happy weekend.

**Séana Henry**  
Headteacher

## Important dates:

**Closing Date for Nursery Applications for September** – Friday 6 February.

**Last Day of Spring Term 1** - Friday 13 February.

**Spring Half Term** - Monday 16 to Friday 20 February.

**First Day of Spring Term 2** – Monday 23 February.

**Last Day of Spring Term 2** - Friday 27 March

**Full term dates for both streams are [available on our website](#).**

## Important information:

- Please ensure your child has **suitable clothing in school**. We have PE and play outside in all weathers.
- Please remember that we are a **Nut Free School**.
- Our [communication table](#) should help with any queries you have.

## Excellent Learners

Congratulations to this week's Excellent Learners.

Class	Pupil
RM	Noah
RB	French Week
Y1	Chloe. T
1B	Nour
Y2	Isabella
2B	Lena
Y3	Oliver
3B	Oliver
Y4	Mohamed
4B	French Week
Y5	Jada
5B	French Week
Y6	Georgia
6B	Penelope

## Care Values

Congratulations to this week's CARE Value Stars.

Class	Pupil
RM	Leila
RB	French Week
Y1	Naomi
1B	Capucine
Y2	Raphaela
2B	Emilio
Y3	Tommi
3B	Jude
Y4	Jackson
4B	French Week
Y5	Leandro
5B	French Week
Y6	Hudson
6B	Zora

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## Our Week – Early Years and Key Stage 1

**Nursery** have had a fantastic week learning about the police service. The children have enjoyed imaginative role play, dressing up as police officers, searching for "baddies," and even turning their reading shed into a "jail." They were especially excited to investigate the mystery of our missing class bear, Fred - hunting for clues, creating missing posters and drawing pictures of Fred in chalk. Today, they received a message from Fred and set off on a clue hunt to find him, following the symbols we had drawn and using the positional language we've been learning to find them.

**Reception** had a very unexpected visit from some dinosaurs, and they trashed the classroom! While the children were in their music lesson, the dinosaurs from *There's a Dinosaur in My Class* must have escaped from the book and paid us a visit. When the pupils returned, the room was in a complete mess... just like in the story.



In English, **Year 1** have been enjoying their new unit *Peanut Goes for Gold*. The pupils have been learning about the -ed suffix and using it to describe verbs linked to Peanut's dance routine, such as twirled, rolled and twisted. The children had great fun thinking of exciting action words and practising how they change when we add -ed. The children then created their own five-step dance routine for Peanut. They practised their routines in the hall before completing a plan for Peanut's dance routine, which they will use to help them with their writing later in the week. It was a fun and energetic lesson, and everyone was very enthusiastic and creative.

**1B** continued to learn about their focus text - *Traction Man*. After receiving a letter from the police saying Traction Man had gone missing, the pupils used their bank of adjectives to write a description of Traction Man for his missing poster. The class then demonstrated their understand of narrative structure by creating their own stories about Traction Man, splitting the story up into an opening, problem, resolution and ending. It was wonderful to see the class using their capital letters, full stops, adjectives, time words and connecting words to make their story as engaging as possible for the reader.

In English, **Year 2** started reading their first chapter book, *The Twits* by Roald Dahl. The children have been enjoying the story and learning all about the characters, especially Mr and Mrs Twit. The children looked closely at how the author describes the characters and talked about what they are like, how they behave, and how this makes them feel as readers. There were lots of laughs and great ideas shared, and they are excited to keep reading and learning more about the characters next week!

**2B** have also been enjoying *The Twits* this week and have been writing a character description about Mr Twit. The children love the different tricks that Mr and Mrs Twit play on each other and are so excited to think of their own tricks.



## Our Week – Key Stage 2

**Year 3** have had a wonderful week. A particular highlight was in English where the children created instructions for each other to follow. They used imperative verbs and adverbs to make their instructions as clear and detailed as possible.



In Science, **3B** learned about the three main types of rocks—sedimentary, metamorphic, and igneous, through a hands-on [Starburst experiment](#). Pupils modelled sedimentary rocks by loosely rolling Starbursts together to show how layers of sediment build up over time. To represent metamorphic rocks, the sweets were gently warmed and pushed together, demonstrating how heat and pressure change rocks without melting them. Finally, igneous rocks were explored by carefully melting Starbursts using a candle, showing how molten material cools and solidifies. This engaging experiment helped the pupils clearly see the differences between each rock type in a fun and memorable way.



**Year 4** have begun delving into fractions and really picking them all apart! Learning has included hands-on activities, with pupils making different shapes into fractions and exploring them not only as individual pieces, but also as parts of a whole. Their number knowledge continues to grow, and they are working hard towards their Multiplication Check test in just over four months' time.

In English, **Year 5** have been working hard on their narrative writing, recreating the main character's journey home from her quest in no man's land from the novel *Oranges in No Man's Land* by Elizabeth Laird. They've produced thoughtful and engaging pieces written in the third person, skilfully using participle phrases and subordinating conjunctions alongside vivid, descriptive language.

This week, **Year 6** and **6B** came together to explore the circulatory system by dissecting a real lamb heart. The pupils worked in pairs to cut into the heart and identify the main blood vessels and chambers inside it.

## Sports Update

Year 6 had a fantastic day at the indoor athletics competition, showing superb effort and teamwork throughout and finishing an impressive 4th overall. There were some outstanding performances on the track, including 1st place finishes in the relay races from Anna and Evelyn, as well as Seb and Owen. The girls' teams also did brilliantly, securing two 2nd place finishes in their races.



Field event results are still to come, but special mention goes to Izzi and James for their amazing javelin throws. The day was rounded off with a smile as Mr Hennessy claimed 1st place in the teachers' javelin – well done to everyone involved.



# BWA Newsletter

Wix's Lane, Clapham Common North Side, London SW4 0AJ

## Nursery Applications for September 2026

**Applications for Nursery places for September 2026 close next Friday 6 February 2026.**

We offer a combination of full-time and part-time places at our nurturing and self-contained Nursery, where children feel settled, happy and safe, whilst beginning to develop their learning and independence.

To find out more about the Nursery application process, including using the Government's free childcare funding and top-up costs, or to download an application form, please [visit our website](#).

## Art Opportunity

Now in its eighth year, The Royal Academy's Young Artists' Summer Show is a free, open submission exhibition for students aged 4-18 studying in the UK. Artworks are judged by a panel of artists and art professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.



Further information about the show and how to apply is available on their website at [youngartists.royalacademy.org.uk](http://youngartists.royalacademy.org.uk). The closing date for entries is **5pm on Wednesday 4th March 2026**

## Wellbeing Resources

The SWLSTG Education Wellbeing Service offers free webinars and groups across the year to support your child's wellbeing and mental health. You can sign up to their full programme of free webinars here: [Early Years \(Nursery & Reception\)](#) or [Primary \(Reception – Year 6\)](#).

Their next webinars are on **Supporting siblings of children with SEND** on [Monday 9 February at 7pm](#) and [Tuesday 10 February at 1.30pm](#) and **Starting Early: How to help your child learn practical skills at a young age** (for Reception and Nursery parents) on [Monday 23 February at 8.15pm](#) and [Friday 27 February at 12 noon](#).

## SEND Support

Wandsworth Family Information Service has many resources available to help **support families with children and young people with SEND**. To find out more, please [visit their website](#).

Our number one priority is to ensure that all children and adults are safe. If you are worried about something or if you are worried about someone else, you can talk to ANYONE who works for the school. Safeguarding is the responsibility of EVERYONE. Childline: 0800 1111