



Reception

Subject	Autumn (My World)	Autumn 2 (Light and Dark)	Spring 1 (Dinosaurs)	Spring 2 (Traditional Tales)	Summer 1 (Sea Adventures)	Summer 2 (Looking After Our World)
Maths	Pattern Weight, length, size Numbers to 5 2D and 3D shape	Size, weight and capacity Seasons and time Ordinal Numbers Numbers to 10 2D and 3D Shape	Position and time Numbers to 20 Problem solving	Pattern 2D and 3D Shape Addition and Subtraction Size, weight, capacity	Money Halving Sharing Grouping Doubling	2D and 3D Shape Addition and Subtraction Problem solving
English	Once Upon an Ordinary School Day; King of the Classroom; Super Duper You; We're All Wonders; Something Else; I Am Brown; The Big Book of Families; Love Makes a Family; Everybody's Welcome; Let's Build A House; The Name Jar; All Are Welcome	Can't You Sleep Little Bear?; Owl Babies; On a Dark, Dark Night; Lighting a Lamp; What Do You Celebrate?; Day Monkey, Night Monkey; Foggy Foggy Forest; I Thought I Saw A Dinosaur; Whatever Next; My Pet Star; How To Catch A Star; Aliens Love Underpants; Man on the Moon; Dear Santa; TThe Snowman	Non-fiction texts about dinosaurs; If I had a Dinosaur; Dinosaurs Love Underpants; The Worrysaurus; Mad About Dinosaurs; Dear Dinosaur; Tony T-Rex's Family Album; How To Grow A Dinosaur; Dinosaur Department Store	The Gingerbread Man; Little Red Riding Hood; Little Red and the Very Hungry Lion; The Three Little Pigs; The Three Little Wolves and the Big Bad Pig; The Three Billy Goats Gruff; The Three Billy Goats Fluff; The Troll; Goldilocks and the Three Bears; The Ghanian Goldilocks; The Jolly Postman	non-fiction texts about sea creatures; Fidgety Fish; The Snail and the Whale; Dear Mermaid; Julian is a Mermaid; The Night Pirates; Tim, Ted and the Pirates; The Pirate Cruncher; The Pirates Next Door; Tiddler; Maui Hooks The Islands	The Bad-Tempered Ladybird; Snail Trail; Mad About Minibeasts; Superworm; Tidy; The Messy Magpie; Charlie and Lola Look After Your Planet; Where the Forest Meets the Sea; The Last Wolf; Little Turtle and the Changing Sea; Somebody Swallowed Stanley; This Zoo Is Not For You; Mixed; Be Kind; Dear Teacher; My Teacher is a Monster
Phonics	s a t p, i n m d, g o c k, c k e u r, h b f l a, l, is, it, in, and, at, the, to, do,	j v w x, y z z z qu, ch sh th ng no, go, so, he, she	nk oo ie, ee or, oa ai, oi oi was, of, his, has, her, they, you, my, by	ar er, ear ure, air igh, ow, ur have, like, said, all, are, we, me, be	Phase 4 + ea, wh ph some, come, were, where, there, when, what, little, one	aw, nk + revision of alternates (ou/ow, er/ur, ie/igh) Mr, Mrs
Communication and Language	Listen to others Listen to instructions Initiate conversation Ask questions	Maintains attention Follows instructions Listens and responds Asks questions	Use past, present and future tenses Answer how and why questions	Sustained concentration Follow multi-step instructions Listen attentively in a large group	Recount experiences and imagine possibilities Listen and respond Use a range of vocabulary	Show awareness of the listener Use a range of vocabulary
Personal, Social and Emotional Development	Forming positive relationships Sharing and taking turns Rules and expectations	different people like different things Adjust behaviour Plays in a group	Problem solve and negotiate Play cooperatively Feelings and behaviours	Asking for help Sensitivity towards others' feelings Manage own feelings Select own resources	Consider others' points of view Talk about and adapt plans Resolve disagreements	Talk about own abilities Work as a group without adult help Manage own feelings
Physical Development	Pencil grip Forming letters Negotiating space Dressing and undressing	Pushing, patting, throwing, catching or kicking Travels with confidence	Healthy lifestyle Move confidently in a range of ways Controlling letter size and position	Handles tools with increasing control Good coordination in large and small movements	Know the importance of good health Dress and undress independently Hop and skip in time	Make healthy choices Dress and undress independently Hop and skip in time

		<p>Handle equipment and tools effectively.</p> <p>Dressing and going to the toilet independently.</p>				
<p>Understanding of the World</p>	<p>Share own experiences</p> <p>Our local environment</p>	<p>Family customs and traditions</p> <p>Similarities and differences</p>	<p>Past and present events</p> <p>Similarities and differences</p>	<p>Similarities, differences, patterns and change</p> <p>Observations of plants and animals - observing change</p>	<p>Familiar with basic scientific concepts</p> <p>Past and present</p>	<p>Human impact on the environment</p> <p>Respecting different attitudes, customs and traditions</p>
<p>Expressive Art and Design</p>	<p>Role play</p> <p>Choosing colours</p> <p>Rhythm and song</p>	<p>Mixing and changing colours</p> <p>Building a repertoire of songs and dances</p>	<p>Manipulating and combining materials</p> <p>Construct for a purpose</p> <p>Explore sound and texture</p>	<p>Play cooperatively as part of a group</p> <p>Adapt work</p> <p>Changing song, music or dance</p> <p>Introduce storyline to play</p>	<p>Talk about ideas</p> <p>processes and features of their work</p> <p>Selecting own resources</p>	<p>Talk about ideas</p> <p>processes and features of their work</p> <p>Selecting own resources</p> <p>Make decisions about combining and changing media and materials</p>