# Reception Term: Autumn 1 Topic: My World

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|  | **Week 2**  **10th Sept** | **Week 3**  **17th Sept** | **Week 4**  **24th Sept** | **Week 5**  **1st October** | **Week 6**  **8th Oct** | **Week 7**  **15th Oct** |
| **Literacy and phonics**  (Early reading, writing, rhyming, storytelling and communication skills throughout) | Settling in to routines | Letters & sounds - s,a,t,p  Words to learn: a, I | Letters & sounds- i,n,m,d  Words to learn: is, it, in | Letters & sounds - g,o,c,k  Words to learn: and, at | Letters & sounds - ck, e, u, r  Words to learn: the | Letters & sounds- h, b, f,ff l,ll  Words to learn: to, do |
| **Maths** | Settling in to maths routines | Recognise, create and describe patterns | Recognise and count with numbers to 5.  Identifying ‘same’ and ‘different’ amounts.  Finding 1 more and 1 less. | | | Explore 2D and 3D shapes and use mathematical language to describe them. |
| **Topic**  Class Books | **Our class**  ‘Once upon an ordinary day’  Class routines | **Our family**  ‘Owl Babies’  Draw and label family | **Our friends**  ‘Something Else’  Getting to know our friends | **Ourselves**  Our past  Self portraits | **Our bodies**  Non-Fiction books  Our senses | **Our school**  ‘Billy and the big new school’ |

# Reception Term: Autumn 2 Topic: Light and Dark

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|  | **Week 1**  **Week beg**  **29.10.18** | **Week 2**  **Week beg**  **05.11.18** | **Week 3**  **Week beg**  **12.11.18** | **Week 4**  **Week beg**  **19.11.18** | **Week 5**  **Week beg**  **26.11.18** | **Week 6**  **Week beg**  **03.12.18** | **Week 7**  **Week beg**  **10.12.18** | **Week 8**  **Week beg**  **17.12.18** |
| **Literacy and phonics** | Assess and recap | Skills focus week  -rhyming | Phonemes:  j, v, w, x  Words to Learn – no, go, so | Review and Recap all sounds and words taught so far  Words to Learn – he, she | Phonemes:  y,z/zz,qu | Phonemes:  Ch, sh, th, ng | Review and Recap all sounds and words taught so far | Review and Recap all sounds and words taught so far |
| **Maths** | Use everyday language to talk about size, weight and capacity. | Periods of time.  Seasons | Days and months | Ordinal numbers  Sequencing events. (put toothpaste on 1st, brush your teeth 2nd……) | Estimate, Recognise and count with numbers to 10. | Count, order, find one more and one less than numbers to 10 | Shape 2D and 3D | Assess and recap. |
| **Topic** | Autumn, Bonfire Night | Light and Dark  Diwali | Day and Night | Shadows | Space | Space | Winter, Christmas | Winter, Christmas |
| **Books** | Monkey Puzzle  Can’t You Sleep Little Bear?  Owl Babies.  On a Dark Dark Night, | Lighting a Lamp  Diwali non-fiction books | Books –  Day Monkey, Night Monkey,  Peace at Last. | Books –  Darkness Slipped In,  Foggy Foggy Forest,  I Thought I Saw a Dinosaur. | Books –  Whatever Next.  Baby Brains. | Books –  Aliens in Underpants  Man on the Moon | Books –  Nativity Story  Dear Santa  Christmas show rehearsals. | Books –  The Jolly Christmas Postman,  The Snowman  Christmas shows |

# Reception Term: Spring 1 2019 Topic: Journeys

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|  | **Week 1**  **Week beg 07.01.19**  **(4 days)** | **Week 2**  **Week beg**  **14.01.19** | **Week 3**  **Week beg**  **21.01.19** | **Week 4**  **Week beg**  **28.01.19** | **Week 5**  **Week beg**  **04.02.19** | **Week 6**  **Week beg**  **11.02.19** |
| **Literacy and phonics** | Skills focus week  -letter names  -letter formation | Phonemes:  nk, oo, ie  Words to learn:  was, of | Phonemes:  ee, or  Words to learn:  his, has, her | Phonemes:  oa, ai  Words to learn:  they, you | Phonemes:  oi, ou  Words to learn:  my, by | Phonemes:  er, ar  Words to learn:  have, like |
| **Maths** | Position and Time  - Size and position  - Time | Numbers within 15  - Recognise numbers to 15  - Count  - Estimate a number of objects and check by counting  - Equal and unequal groups  - Ordering numbers  - More and less | | Numbers within 20  - Recognise numbers to 20  - Count  - Estimate a number of objects and check by counting  - Ordering numbers  - More or Less | | Problem Solving involving number  -Assessment |
| **Topic** | Transport:  London  Books:  Non-fiction focus  This is London | Transport:  Emergency Vehicles  Books:  Non-fiction focus  A Day at the Police Station | Past and Present  Books:  The Dinosaur that Pooped the Past  Cave Babies  Old Bear | The Journey of a Letter  Books:  The Jolly Postman | Lifecycles  Books:  A Tiny Seed  The Drop Goes Plop | Lifecycles  Books:  Tadpole Diary  The Teeny Weeny Tadpole |

# Reception Term: Spring 2 2019 Topic: Traditional Tales

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|  | **Week 1**  **Week beg 25.02.19** | **Week 2**  **Week beg 04.03.19** | | **Week 3**  **Week beg 11.03.19** | | **Week 4**  **Week beg 18.03.19** | | **Week 5**  **Week beg 25.03.19** | **Week 6**  **Week beg 01.04.19** |
| **Phonics** | **Review and Recap:** all sounds and words to learn taught | **Phonemes:**  ear, ure  **Words to learn:**  Said | | **Phonemes:**  air, igh  **Words to learn:**  All, are | | **Phonemes:**  ow  **Words to learn:**  We, me, be | | **Phonemes:**  ur  **Words to learn:**  Recap week | **Reading focus week.** |
| **Literacy** | **Literacy objectives to cover over the half term**  To enjoy listening to stories and retell them using phrases from the text  To talk about story characters and settings  To express opinions about a story and make predictions about a character or events  To use story language  To make up new stories based on familiar texts | | | | | | | | |
| **Maths** | **Shape and Pattern**  - creating and describe repeating patterns  -naming and describing shape | **Addition**  -use objects and stories to add  -add two single-digit numbers  -problem solving using addition | | | **Subtraction**  -use objects and stories to subtract  -subtract two single-digit numbers  -problem solving using subtraction | | | | **Measure**  -Solving problems  - size, weight, capacity  -estimate, measure, weigh and compare and order objects |
| **Topic** | **The Gingerbread Man** | **Jack and the Beanstalk** | **The Three Little Pigs** | | **The Three Billy Goats Gruff** | | **Goldilocks and the Three Bears and Easter** | | **Little Red Riding Hood** |

# **Reception Term: Summer 1 Topic: Sea Adventures**

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|  | **Week 1**  **22.04.19**  **(3 days)** | **Week 2**  **29.04.19** | | **Week 3**  **06.05.19**  **(4 days)** | **Week 4**  **13.05.19** | **Week 5**  **20.05.19** | | |
| **Literacy** | Topic introduction  The Fidgety fish | Dear Mermaid  Can you catch a mermaid? | | The night pirates  Pirate poems and songs | The pirate cruncher  The pirates next door | Under the sea non-fiction Tiddler | | |
| **Phonics** | **Words to learn:**  some, come | **Words to learn:**  were | | **Words to learn:**  where, there | **Phonemes:**  wh, ph  **Words to learn:**  when, what | | **Phonemes:**  aw  **Words to learn:**  little, one | |
| **Maths** | **Money**  ***-***Recognise and compare the value of coins  -Compare quantities and objects to solve problems  -Use everyday language to talk about money | | **Halving**  - Problem solving | **Sharing**  -Sharing into equal groups  - Problem solving | **Grouping**  -Explore counting on in steps of 2, 5 and 10 to combine groups  - Problem solving | | **Doubling**  - Problem solving |
| **Topic** | **Sea adventures** | **Mermaids** | | **Pirates** | **Pirates** | **Under the sea** | | |

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