# Reception Term: Autumn 1 Topic: My World

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|  | **Week 2** **10th Sept** | **Week 3** **17th Sept** | **Week 4** **24th Sept** | **Week 5** **1st October** | **Week 6** **8th Oct** | **Week 7** **15th Oct** |
| **Literacy and phonics**(Early reading, writing, rhyming, storytelling and communication skills throughout) | Settling in to routines | Letters & sounds - s,a,t,pWords to learn: a, I | Letters & sounds- i,n,m,dWords to learn: is, it, in | Letters & sounds - g,o,c,kWords to learn: and, at | Letters & sounds - ck, e, u, rWords to learn: the | Letters & sounds- h, b, f,ff l,ll Words to learn: to, do |
| **Maths** | Settling in to maths routines | Recognise, create and describe patterns  | Recognise and count with numbers to 5. Identifying ‘same’ and ‘different’ amounts.Finding 1 more and 1 less. | Explore 2D and 3D shapes and use mathematical language to describe them. |
| **Topic** Class Books | **Our class**‘Once upon an ordinary day’Class routines  |  **Our family** ‘Owl Babies’ Draw and label family | **Our friends**‘Something Else’Getting to know our friends | **Ourselves** Our pastSelf portraits | **Our bodies** Non-Fiction books Our senses | **Our school**‘Billy and the big new school’  |

# Reception Term: Autumn 2 Topic: Light and Dark

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|  | **Week 1****Week beg** **29.10.18** | **Week 2****Week beg** **05.11.18** | **Week 3****Week beg** **12.11.18** | **Week 4****Week beg** **19.11.18** | **Week 5****Week beg** **26.11.18** | **Week 6****Week beg** **03.12.18** | **Week 7****Week beg** **10.12.18** | **Week 8****Week beg** **17.12.18** |
| **Literacy and phonics** | Assess and recap  | Skills focus week-rhyming  | Phonemes: j, v, w, xWords to Learn – no, go, so | Review and Recap all sounds and words taught so farWords to Learn – he, she | Phonemes: y,z/zz,qu | Phonemes: Ch, sh, th, ng | Review and Recap all sounds and words taught so far | Review and Recap all sounds and words taught so far |
| **Maths** | Use everyday language to talk about size, weight and capacity. | Periods of time.Seasons | Days and months | Ordinal numbersSequencing events. (put toothpaste on 1st, brush your teeth 2nd……) | Estimate, Recognise and count with numbers to 10. | Count, order, find one more and one less than numbers to 10 | Shape 2D and 3D | Assess and recap. |
| **Topic**  | Autumn, Bonfire Night  | Light and DarkDiwali | Day and Night | Shadows | Space |  Space | Winter, Christmas | Winter, Christmas |
| **Books** | Monkey Puzzle Can’t You Sleep Little Bear?Owl Babies.On a Dark Dark Night,  | Lighting a LampDiwali non-fiction books  | Books – Day Monkey, Night Monkey, Peace at Last. | Books – Darkness Slipped In, Foggy Foggy Forest, I Thought I Saw a Dinosaur. | Books – Whatever Next.Baby Brains. | Books – Aliens in UnderpantsMan on the Moon | Books –Nativity StoryDear SantaChristmas show rehearsals. | Books –The Jolly Christmas Postman,The SnowmanChristmas shows  |

# Reception Term: Spring 1 2019 Topic: Journeys

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|  | **Week 1****Week beg 07.01.19****(4 days)** | **Week 2****Week beg** **14.01.19** | **Week 3****Week beg** **21.01.19** | **Week 4****Week beg****28.01.19** | **Week 5****Week beg** **04.02.19** | **Week 6****Week beg** **11.02.19** |
| **Literacy and phonics** | Skills focus week-letter names-letter formation | Phonemes: nk, oo, ieWords to learn:was, of | Phonemes: ee, orWords to learn:his, has, her  | Phonemes:oa, aiWords to learn:they, you | Phonemes: oi, ouWords to learn:my, by | Phonemes: er, arWords to learn:have, like |
| **Maths** | Position and Time- Size and position- Time | Numbers within 15- Recognise numbers to 15- Count - Estimate a number of objects and check by counting - Equal and unequal groups- Ordering numbers- More and less | Numbers within 20- Recognise numbers to 20- Count - Estimate a number of objects and check by counting - Ordering numbers - More or Less | Problem Solving involving number-Assessment |
| **Topic**  | Transport:London Books:Non-fiction focusThis is London | Transport:Emergency VehiclesBooks:Non-fiction focusA Day at the Police Station | Past and PresentBooks:The Dinosaur that Pooped the PastCave BabiesOld Bear | The Journey of a LetterBooks:The Jolly Postman | Lifecycles Books:A Tiny SeedThe Drop Goes Plop | Lifecycles Books:Tadpole DiaryThe Teeny Weeny Tadpole |

# Reception Term: Spring 2 2019 Topic: Traditional Tales

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|  | **Week 1****Week beg 25.02.19** | **Week 2****Week beg 04.03.19** | **Week 3****Week beg 11.03.19** | **Week 4****Week beg 18.03.19** | **Week 5** **Week beg 25.03.19** | **Week 6** **Week beg 01.04.19** |
| **Phonics** | **Review and Recap:** all sounds and words to learn taught | **Phonemes:**ear, ure**Words to learn:** Said  | **Phonemes:**air, igh**Words to learn:** All, are | **Phonemes:**ow**Words to learn:** We, me, be | **Phonemes:**ur**Words to learn:** Recap week | **Reading focus week.** |
| **Literacy** | **Literacy objectives to cover over the half term**To enjoy listening to stories and retell them using phrases from the textTo talk about story characters and settingsTo express opinions about a story and make predictions about a character or events To use story languageTo make up new stories based on familiar texts |
| **Maths** | **Shape and Pattern**- creating and describe repeating patterns-naming and describing shape | **Addition**-use objects and stories to add-add two single-digit numbers-problem solving using addition  | **Subtraction**-use objects and stories to subtract-subtract two single-digit numbers-problem solving using subtraction | **Measure**-Solving problems- size, weight, capacity-estimate, measure, weigh and compare and order objects |
| **Topic**  | **The Gingerbread Man**  | **Jack and the Beanstalk** | **The Three Little Pigs** | **The Three Billy Goats Gruff** | **Goldilocks and the Three Bears and Easter** | **Little Red Riding Hood** |

# **Reception Term: Summer 1 Topic: Sea Adventures**

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|  | **Week 1****22.04.19****(3 days)** | **Week 2** **29.04.19** | **Week 3****06.05.19****(4 days)** | **Week 4****13.05.19** | **Week 5****20.05.19** |
| **Literacy**  | Topic introduction The Fidgety fish | Dear MermaidCan you catch a mermaid? | The night piratesPirate poems and songs | The pirate cruncherThe pirates next door | Under the sea non-fiction Tiddler |
| **Phonics** | **Words to learn:** some, come | **Words to learn:** were | **Words to learn:** where, there | **Phonemes:**wh, ph**Words to learn:** when, what | **Phonemes:**aw**Words to learn:** little, one |
| **Maths** | **Money*****-***Recognise and compare the value of coins -Compare quantities and objects to solve problems -Use everyday language to talk about money | **Halving**- Problem solving  | **Sharing**-Sharing into equal groups- Problem solving  | **Grouping**-Explore counting on in steps of 2, 5 and 10 to combine groups- Problem solving  |  **Doubling**- Problem solving  |
| **Topic**  | **Sea adventures** | **Mermaids** | **Pirates** | **Pirates** | **Under the sea** |

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